Under the agreement for 2015
Gympie Central State School will receive

$122,985*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Assist all students in Years 3, 5 and 7 reach or exceed NMS in all areas of literacy and numeracy in 2015.
- Develop individual curriculum plans in literacy and numeracy to support students who do not reach the National Minimum Standard.
- Purchase specific resources to support the classroom practices and programs.
- Engage staff in professional development to improve practice and ensure targeted programs are implemented.
- Employ speech pathologist to target early intervention in P-2 children.
- Teach explicitly focused skills developed from targeted programs based on data analysis.
- Develop individual student learning goals and provide teacher feedback sessions once a term.
- Release teachers for planning time, mentoring and moderation.

Our strategy will be to

- Supply classrooms with 2 teacher aides at a time so group literacy activities such as reading, phonics and writing are well supported and taught in homogenous groupings as per school action plan.
- Support teachers to write individual curriculum programs for those children who require extra support and who are at risk of not achieving the National Minimum Standards.
- Improve teacher capability by rigorous data analysis, coaching and feedback sessions, planning and moderation sessions and comprehensive Annual Performance and Development Plans.
- Increase student attendance, through supporting students and families and tracking attendance.

Our school will improve student outcomes by

- Improving phonetic knowledge to improve children’s phonemic awareness.
- Resourcing teachers to ensure learning is optimised in all classrooms.
- Ensuring all students have learning goals and feedback sessions once a term.
- Reviewing Annual Performance and Development Plans of all staff with school administrators.
- Participating in moderation and planning sessions with teaching peers and school administrators.
- Supporting at risk children via teacher developed programs which are tailored to individual needs with focused support to achieve National Minimum Standard.
Great Results Guarantee

Geoff Pelling
Principal
Gympie Central State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment