

Investing for Success

Under this agreement for 2017
Gympie Central State School will receive

\$146,515*

This funding will be used to

- Increase the percentage of students in Prep to Year 2 achieving the school benchmark in reading.
- Ensure all students in Years 3 and 5 will attain or exceed the National Minimum Standard (NMS) or will have Targeted Learning Programs in place to enable each child to reach their potential in literacy.
- Increase teacher capability and confidence in meeting the needs of students through targeted professional development opportunities aligned to the school improvement agenda.
- Increase the percentage of students above the NAPLAN NMS in Reading from
 - **Year 3** - 100% in 2016 and maintain **95%** or above in 2017
 - **Year 5** – 84.6% in 2016 to **90%** or above in 2017 and beyond
- Increase the percentage of students in the NAPLAN Upper 2 Bands U2B in Reading from
 - **Year 3** 50% in 2016 and maintain **35%** or above in 2017
 - **Year 5** from 34.6% in 2016 and maintain **25%** or above in 2017

Our initiatives include

- Providing systematic platforms for collaboration and networking to build teacher efficacy in delivering the Australian Curriculum
- Embedding targeted intervention programs for students whom are at risk of not meeting school based benchmarks.
- Purchasing specific resources to support the classroom practices and school based programs.
- Investing in release time for teachers to engage in structured data analysis, sharing of expertise and consistency of curriculum and assessment implementation.
- Engaging teachers in performance development conversations and feedback processes that focus on the Gympie Central State School Reading Program, Phonics Program and Data Plan; and review of student progress with internal and systemic data processes.

Our school will improve student outcomes by

- Employing additional teachers to plan and deliver support programs for targeted students - \$36 515.
- Employing additional teacher aides for 50 hours per week to assist in the program delivery by providing 1-1 support to identified students - \$70 000
- Purchasing the appropriate literacy and numeracy resources to support the program implementation and provide additional professional development and planning time for teachers in the areas of literacy and numeracy (Resources - \$9000, Planning release time \$11 000 & Professional Development - \$20 000 = \$40 000).



Geoff Pelling
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Gympie Central State School



Dr Jim Watterston
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